**Dungowan Public School**

10th June, 2015

……………………………………………………………………………………………………………………….

1. NSW Syllabuses for the Australian Curriculum[. Click here](http://syllabus.bos.nsw.edu.au/). What capabilities in ICT should be integrated? Look at Support Material>Programming>Integrating ICT Capabilities
2. What does all this mean in relation to my own skills/needs in ICT?

Staff capabilities: BRAINSTORM/DISCUSSS

1. [StoryBird](https://docs.google.com/document/d/1tqP-UNAQxJ30hR4Wfo1vVSY2OPIJnqAYgK_tTXiuvsk/edit?pli=1) site as a [tool](https://www.youtube.com/watch?v=T00YjRBIcIw) for:

WRITING AND REPRESENTING

* Understand and apply knowledge of language forms and features
* plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (ACELY1704, ACELY1714) ICTCCT
* understand, interpret and experiment with the use of imagery in imaginative texts, poetry and songs, eg similes, metaphors, personification and sound devices such as alliteration
* understand that cohesive links can be made in texts by omitting or replacing words (ACELA1520)
* investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas (ACELA1522) CCT

English K–10 Stage 3 Objective A Writing and representing Writing and representing

4.[STUDYLADDER](www,studyladder.com.au)

5. [SCOOTLE](https://www.scootle.edu.au)….Resources and Learning Paths